

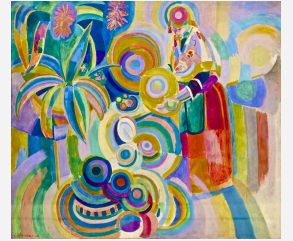


Visual and Performing Arts

VAPA Strategic Plan for
Curriculum Integration and
Implementation
2016-2017

The Purpose of this Strategic Plan is to:

Improve and expand access to visual and performing arts education for all students utilizing LCAP S & C funds



Goals:

1. To provide a standards based TK-12th grade program for all students
2. To integrate the arts curriculum as a component of, and an enhancement to, core academic programs, including STEAM.



Historical

Due to fluctuating budgets PUSD has had many changes in the VAPA programs over the last few decades. From the mid 1990's through the beginning of the 2000's PUSD was able to provide a large comprehensive VAPA program that included:

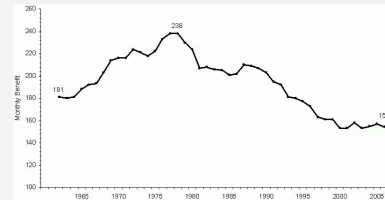
- 5.5 music teachers
- 6.0 art teachers
- .80 drama teacher

By 2009 as the economy, school budgets, and declining district enrollment took a downward spiral PUSD was left with:

- 4.0 music teachers (<1.5)
- 3.0 art teachers (<3.0)
- .40 drama teacher (<.40)

2009 Total PUSD Student Enrollment: **3,962**

2015 Total PUSD Student Enrollment: **3,521 (<441 Students)**



2015-2016 VAPA offerings:



2015-2016 school year PUSD offered the following:

- PHS (9-12) Band, Chorus, Photo, Art, Adv. Art, Musical Production, Piano and Guitar
- RV (10-12) Art
- PINT (6-8) Beginning Band, Advanced Band, Chorus, Drama, Art
- Pine Ridge (6-8) Art, Beginning Band
- POND, PR, CWS (4-5) Music prep periods
- PES (4-5) Music/Art prep periods, Chorus

Proposed 2016-2017 VAPA Offerings

- PHS (9-12) Band, Chorus, Adv Chorus, Photo, Adv Photo, Art, Adv Art, Musical Production
- RV (10-12) Art
- PINT (6-8) Beginning Band, Advanced Band, Chorus, Drama, Digital Production
- Pine Ridge (6-8) Keyboarding, Guitars, Chorus, Beginning Band
- POND Music/Art Prep Periods, Beginning Band
- PR, CWS (4-5) Music Prep Periods, Beginning Band
- PES (4-5) Music/Art Prep Periods, Chorus
- All 3rd Grade Classrooms - Music with VAPA specialist

Recommendations for a Comprehensive 2016-2017 TK-12 VAPA Program

TK-2: Inclusion of general music, visual arts, movement, and drama in the Core Curriculum, including staff development, **inclusion in grade level appropriate VAPA assemblies and field trips**

3rd Grade: **Music teacher** along with classroom teacher provides culturally relevant instruments/choral music, drama/visual arts as part of the Core Curriculum, including staff development, **inclusion in grade level wide appropriate VAPA field trips and assemblies, including all 3rd grade field trip to PHS for VAPA day**

4th-5th Grade: **Beginning Band**, general music, drama, dance, and visual arts as subjects for the teacher prep-time program and part of the Core Curriculum, **inclusion in grade level wide appropriate VAPA field trips and assemblies**

Recommendations for a Comprehensive 2016-2017 TK-12 VAPA Program

6th-8th Grade: Band, chorus, and drama as electives and dance as a PE unit, inclusion in grade level wide appropriate field trips and VAPA assemblies

9th-12th Grade: VAPA classes will be offered as Fine Arts/Electives and will meet A-G requirements for UC and CSU, inclusion in grade level wide appropriate VAPA field trips and assemblies

2016-2017 VAPA New Services to Students

Personnel costs for NEW VAPA services to students:

.4 3rd grade district wide VAPA

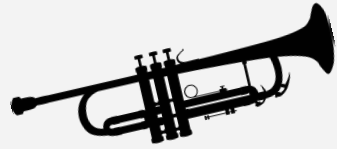
.2 Visual Arts elementary

.2 Drama middle grades

.2 Increased Music offerings to middle grades PineRidge

1.0 FTE = approximately \$90, 000

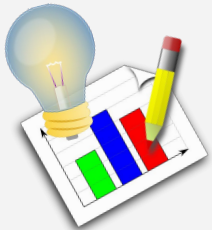
\$60, 000 allocated for materials, supplies, repairs, district wide grade level field trips and assemblies



Why Arts. . .



- Arts education is the key to creativity,
- Creativity is an essential component of, and spurs innovation,
- Innovation is, agreed to be necessary to create new industries in the future,
- New industries and their jobs, are the basis of our economic well-being.





creativity
is the highest form of
intelligence

Thank you!

Questions?

